
Improving engagement: Advice from the co- design team

Video audio transcription



The
Right
Direction

Working together on positive
behaviour support (PBS)

Video audio transcription

Improving engagement: Advice from behaviour support peers



Liam Doyle, Project Assistant, Community Development
(VALID – Victorian Advocacy League for Individuals with Disability;
Melbourne, VIC)

My position in The Right Direction project was within the self-advocacy side of it, involvement with Heather, one of my colleagues and a few other self-advocates from around Australia.

Heather Forsyth, Senior Self Advocate

(VALID – Victorian Advocacy League for Individuals with Disability;
Melbourne, VIC)

I was involved in making sure that people with a disability were heard.

We had the researchers and we had other partners that helped put this together.

People with a disability were the most important people in it because we're the ones that live the experience.

Liam Doyle

So, The Right Direction was based on three focus groups in the early days of it.

There were people involved in different settings, so we had two disability focus groups.

One was more set on people in group homes and that's really where they see this sort of behaviour getting used by staff members.

Heather Forsyth

When we did the workshop here at the uni, was having all the self-advocates in the one room, and I think that made it a lot easier for people to – we felt comfortable saying how we felt.

One of the quotes was, 'We're not robots'.

We are people. So treat us like people. We're human beings.

Liam Doyle

Let's go back over the co-design aspect of this project.

The co-design obviously was not just designed with people in the project doing the full research and that. Us with lived experience of disability, the lived experienced people, [were also] doing the focus groups.

I was more focusing on what I've seen around the community.

I think one of my main focuses was always going to everyone else on the project, 'Make sure we make the wording in a correct manner.'

'Make sure that it's easy to understand.'

Heather Forsyth

And making sure that everything that we put in the website is in plain English, and in easy read for people with a disability to make sure that they understand where it's all coming from.

Liam Doyle

I think my hope aligns with the uni's and everyone else's.

The hope that the general practitioner sees the point of view of the people with a disability, their support workers and their family and friends.

Closing credits (text presented on screen)

How will you use these ideas to improve engagement in your behaviour support practice?

Web address: therightdirectionpbs.com



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